

Board Meeting Minutes

Meeting Date: Monday, 18 December 2017 *HML*

Attendance

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Argueta, Ms. Diane
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Dalrymple, Ms. Jennifer
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Gonzalez, Ms. Analy
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Chris
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Johnson, Dr. Carla
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina

<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Keene, Ms. Glynis
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kilgore, Ms. Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Linning, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schwaegler, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ringler, Ms. Ashley

The meeting was called to order at 5:04 p.m. by Ms. Heather Kincaid.

I. Teacher Leaders Recognition – Dr. Lori Campbell

- A. Fifty-three (53) Teacher Leaders were recognized for their participation and presentations at the District SIP days in October and December 2017
- B. Each teacher received a certificate of appreciation

II. Adoption of Mandarin Chinese II textbooks – Glynis Keene

- A. The textbooks recommended for the new high school Mandarin Chinese II course to be offered in SY 2019 were presented to the committee
- B. The textbooks will be on display at the SSC for the next thirty (30) days as required by ISBE

III. Destiny K – 12 Update – Dr. Lori Campbell

- A. Proposals for onsite barcoding and inventory project at East Aurora High School and districtwide was shared with the committee
- B. East Aurora High School
 - a. Estimated textbooks to process – 25,000
 - b. Estimated duration in business days – 5
 - c. Total cost of activity - \$29,917.27
- C. District-wide
 - a. Estimated textbooks to process – 72,500
 - b. Number of locations – 21
 - c. Estimated duration in business days – 3
 - d. Total cost of activity - \$76,232.60
- D. Scope of Service Includes
 - a. Centralized barcoding and/or inventory of textbooks
 - b. One (1) onsite team leader for each team
 - c. Team numbers determined by project scope
 - d. Entry of textbook into Destiny Resource Manager for indicated instructional materials
 - e. Application of customer-provided polythermal barcodes
 - f. Background check for each project worker

IV. Gaggle Contract – Maria Kilgore

- A. Approval of the final Gaggle contract - \$39,500
 - a. Pilot year (12/2017 to 12/2018) - \$22,500
 - b. Remaining six months (1/2019 to 6/2019) - \$15,000
 - c. Training staff (two days) - \$2,000
- B. Regional Office of Education contracted for \$4.00 per student

V. Cursive Writing Mandate – Dr. Lori Campbell

- A. State mandated cursive writing legislation
- B. District 131 has a cursive and handwriting implementation plan in place
- C. Task Force members have been chosen and assigned tasks
 - a. Design implementation plan
 - b. Review and select curriculum resources
 - c. Review allocation/time distribution
 - d. Discuss quarterly milestones, pacing and teacher professional development plan
- D. March 1, 2018 timeline for completed final draft of the implementation plan to be submitted

VI. Grant Positions – Margo Schmitt

- A. Truants' Alternative and Optional Education Program (TAOEP) grant positions
 - a. One (1) Social Worker at the high school to complete student-related reports
 - b. One (1) Truancy Liaison at the high school to assist in overseeing students
- B. Illinois Criminal Justice Information Authority (ICJIA) grant positions
 - a. Four (4) Case Managers – on for each school level (preschool/kindergarten, elementary, middle and high school)
 - b. One (1) Project Assistant – maintains student grant records
 - c. One (1) Project Manager – facilitates the grant project
- C. Positions are held for one year (renewed with the grant each year)

VII. 2018 Summer School – Heather Kincaid

- A. Summer school to be skill building in Reading and Math
- B. Teacher training June 11 and 12, 2018 for elementary and middle school
- C. Student days June 13 through July 19, 2018 for elementary and middle school (Monday through Thursday)
- D. Available at all elementary schools (including Benavides)
- E. Middle school academics at Cowherd and Simmons – Waldo at EAHS
- F. High school – credit recovery to remain on track for graduation
- G. High school – teacher training (June 6 and 7)
- H. High school – student days (June 11 through July 25)
- I. ESY Summer school – to maintain skills and reduce regression (CSC, Hermes, Cowherd and EAHS)
- J. Field trips on Fridays for supplemental elementary
- K. Field trip Monday through Thursday for middle and high school

VIII. Magnet STEAM/STEM Update – Heather Kincaid and Beatrice Reyes Childress

- A. Renewed focus on a STEM-based education in grades six, seven and eighth
- B. Requires programmatic-model research into student's day
- C. Magnet teachers December 6 participation about STEM
- D. Steering Committee formed with teachers from Magnet – meetings begin in January
- E. Phase I discussions of the Steering Committee
 - a. Scheduling
 - b. Multi-tiered System of Supports (MTSS)
 - c. Social Emotional Learning (SEL)
 - d. ENCORE rotations
 - e. Advisory
 - f. Recess

- F. Phase II discussions of the Steering Committee
 - a. Curriculum
 - b. Assessment
 - c. Instruction
- G. Staff and parent meetings being held monthly throughout the remaining school year
- H. Student feedback based on content and career interests
- I. Administrative team has planned communication with district stakeholders
 - a. Benavides
 - b. Rollins
 - c. Oak Park
 - d. Beaupre
- J. Intended outcome –seek feedback throughout the research process
- K. Next update – January 2018

IX. Public Comments - None

X. Adjournment – 5:53 p.m.